

ADULT INITIAL ASSESSMENT

Admit Date: _____

I. Demographic Data & Special Service Needs:

Age: _____ Gender: _____ Ethnicity: _____ Marital Status: _____

Referral Source: _____

☐ Non-English Speaking, specify language needs: _____

Were Interpretive Services provided for this interview? ☐ Yes ☐ No

☐ Cultural Considerations, specify: _____

☐ Physically challenged (wheelchair, hearing, visual, etc.) specify: _____

☐ Access issues (transportation, hours), specify: _____

II. Reason for Referral/Chief Complaint

Describe precipitating event(s), current symptoms and impairments in life functioning, including intensity and duration, from the perspective of the client as well as significant others:

III. Psychiatric History:

A. Hospitalizations [date(s) & location(s)]. **Outpatient treatment** [date(s) & location(s)]. History and onset of current symptoms/manifestations/precipitating events (i.e., aggressive behaviors, suicidal, homicidal, access to lethal means). Treated & non-treated history.

B. Describe the impact of treatment and non-treatment history on the client's level of functioning, e.g., ability to maintain residence, daily living and social activities, health care, and/or employment.

C. Family history of mental illness

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IV. Medical History

MD Name: _____ MD Phone: _____ Date of Last Physical Exam: _____

Major medical problem (treated or untreated) (Indicate problems with check: Y or N for client, Fam for family history.)

Fam	Y	N		Fam	Y	N		Fam	Y	N		Fam	Y	N	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Seizure/neuro disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cardiovascular disease/symp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Liver disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diarrhea
	<input type="checkbox"/>	<input type="checkbox"/>	Head trauma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Thyroid disease/symp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Renal disease/symp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cancer
	<input type="checkbox"/>	<input type="checkbox"/>	Sleep disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Asthma/lung disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hypertension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sexual dysfunction
	<input type="checkbox"/>	<input type="checkbox"/>	Weight/appetite chg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Blood disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diabetes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sexually trans disease
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allergies (If Yes, specify): _____												
	<input type="checkbox"/>	<input type="checkbox"/>	Sensory/Motor Impairment (If Yes, specify): _____												
	<input type="checkbox"/>	<input type="checkbox"/>	Pap smear If yes, date: _____	<input type="checkbox"/>	<input type="checkbox"/>	Mammogram If yes, date: _____	<input type="checkbox"/>	<input type="checkbox"/>	HIV Test If yes, date: _____	<input type="checkbox"/>	<input type="checkbox"/>	Pregnant If yes, due date: _____			

Comments on above medical problems, other medical problems, and any hospitalizations, including dates and reasons.

V. Medications

List "all" past and present medications used, prescribed/non-prescribed, psychotropic, by name, dosage, frequency. Indicate from client's perspective what seems to be working and not working.

<u>Medication</u>	<u>Dosage/Frequency</u>	<u>Period Taken</u>	<u>Effectiveness/Response/Side Effects/Reactions</u>

VI. Substance Use/Abuse

"MH659 -Co-Occurring Joint Action Council Screening Instrument"

1. Were any of the questions checked "Yes" in Section 2 "Alcohol & Drug Use"? ☐ Yes* ☐ No **If yes, complete MH633**
2. Were any of the questions checked "Yes" in Section 3 "Trauma/Domestic Violence"? ☐ Yes ☐ No **If yes, answer 2a**
- 2a. Was the Trauma or Domestic Violence related to substance use? ☐ Yes* ☐ No **If yes, complete MH633**

Be sure to document re: Trauma or Domestic Violence in Part A of "Psychosocial History" on page 3 of the Initial Assessment.

How is Mental Health impacted by substance use (Clinician's Perspective)? Must be completed if any services will be directed towards Substance Use/Abuse.

* MH 633 "Supplemental Co-Occurring Disorders Assessment" completed on: _____

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VII. Psychosocial History

Please state specifically how Mental Health status directly impacts each area below; Be sure to include the client's strengths in each area.

- A. Family & Relationships:** Family constellation, family of origin and current family, family dynamics, cultural factors, nature of relationships, domestic violence, physical or sexual abuse, home safety issues (i.e., the presence of firearms.)
- B. Dependent Care Issues:** #_____ of Adults, #_____ dependent children, age(s) of child(ren), school attendance/behavior problems learning problems, special need(s), including physical impairments, discipline issues, juvenile court history, dependent care needs; any unattended needs of children, child support, child custody, and guardianship issues, foster care/group home placement.
- C. Current Living Arrangement & Social Support Systems:** Type of setting and associated problems, support from community, religious, government agencies, and other sources (i.e., Section 8 Housing, SRO, Board and Care, Semi-independent, family and transitional living, etc.)
- D. Education:** Highest grade level completed, educational goals. Skill level: literacy level, vocabulary, general knowledge, math skills, school problems, motivation.
- E. Employment History/Employment Readiness/Mean of Financial Support:** Longest period of employment, employment history, military service, work related problems, money management, source of income. Areas of strength.
- F. Legal History and Current Legal Status:** Parole, probation, arrests, convictions, divorce, child custody, conservatorship

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VIII. Mental Status Evaluation

Length of current treatment: _____ **Is this part of a 5150?** ☐ Yes ☐ No **Medication:** ☐ Yes ☐ No **Client is:** ☐ Stable ☐ Unstable

Instructions: Check all descriptions that apply

<u>General Description</u>	<u>Mood and Affect</u>	<u>Thought Content Disturbance</u>
<p>Grooming & Hygiene: <input type="checkbox"/> Well Groomed <input type="checkbox"/> Average <input type="checkbox"/> Dirty <input type="checkbox"/> Odorous <input type="checkbox"/> Disheveled <input type="checkbox"/> Bizarre Comments:</p> <p>Eye Contact: <input type="checkbox"/> Normal for culture <input type="checkbox"/> Little <input type="checkbox"/> Avoids <input type="checkbox"/> Erratic Comments:</p> <p>Motor Activity: <input type="checkbox"/> Calm <input type="checkbox"/> Restless <input type="checkbox"/> Agitated <input type="checkbox"/> Tremors/Tics <input type="checkbox"/> Posturing <input type="checkbox"/> Rigid <input type="checkbox"/> Retarded <input type="checkbox"/> Akathesis <input type="checkbox"/> E.P.S. Comments:</p> <p>Speech: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Soft <input type="checkbox"/> Slowed <input type="checkbox"/> Mute <input type="checkbox"/> Pressured <input type="checkbox"/> Loud <input type="checkbox"/> Excessive <input type="checkbox"/> Slurred <input type="checkbox"/> Incoherent <input type="checkbox"/> Poverty of Content Comments:</p> <p>Interactional Style: <input type="checkbox"/> Culturally congruent <input type="checkbox"/> Cooperative <input type="checkbox"/> Sensitive <input type="checkbox"/> Guarded/Suspicious <input type="checkbox"/> Overly Dramatic <input type="checkbox"/> Negative <input type="checkbox"/> Silly Comments:</p> <p>Orientation: <input type="checkbox"/> Oriented <input type="checkbox"/> Disoriented to: <input type="checkbox"/> Time <input type="checkbox"/> Place <input type="checkbox"/> Person <input type="checkbox"/> Situation Comments:</p> <p>Intellectual Functioning: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Impaired Comments:</p> <p>Memory: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Impaired re: <input type="checkbox"/> Immediate <input type="checkbox"/> Remote <input type="checkbox"/> Recent <input type="checkbox"/> Amnesia Comments:</p> <p>Fund of Knowledge: <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Above Average Comments:</p>	<p>Mood: <input type="checkbox"/> Euthymic <input type="checkbox"/> Dysphoric <input type="checkbox"/> Tearful <input type="checkbox"/> Irritable <input type="checkbox"/> Lack of Pleasure <input type="checkbox"/> Hopeless/Worthless <input type="checkbox"/> Anxious <input type="checkbox"/> Known Stressor <input type="checkbox"/> Unknown Stressor Comments:</p> <p>Affect: <input type="checkbox"/> Appropriate <input type="checkbox"/> Labile <input type="checkbox"/> Expansive <input type="checkbox"/> Constricted <input type="checkbox"/> Blunted <input type="checkbox"/> Flat <input type="checkbox"/> Sad <input type="checkbox"/> Worried Comments:</p> <p style="text-align: center;"><u>Perceptual Disturbance</u></p> <p><input type="checkbox"/> None Apparent</p> <p>Hallucinations: <input type="checkbox"/> Visual <input type="checkbox"/> Olfactory <input type="checkbox"/> Tactile <input type="checkbox"/> Auditory: <input type="checkbox"/> Command <input type="checkbox"/> Persecutory <input type="checkbox"/> Other Comments:</p> <p>Self-Perceptions: <input type="checkbox"/> Depersonalizations <input type="checkbox"/> Ideas of Reference Comments:</p> <p style="text-align: center;"><u>Thought Process Disturbances</u></p> <p><input type="checkbox"/> None Apparent</p> <p>Associations: <input type="checkbox"/> Unimpaired <input type="checkbox"/> Loose <input type="checkbox"/> Tangential <input type="checkbox"/> Circumstantial <input type="checkbox"/> Confabulous <input type="checkbox"/> Flight of Ideas <input type="checkbox"/> Word Salad Comments:</p> <p>Concentration: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired by: <input type="checkbox"/> Rumination <input type="checkbox"/> Thought Blocking <input type="checkbox"/> Clouding of Consciousness <input type="checkbox"/> Fragmented Comments:</p> <p>Abstractions: <input type="checkbox"/> Intact <input type="checkbox"/> Concrete Comments:</p> <p>Judgments: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired re: <input type="checkbox"/> Minimum <input type="checkbox"/> Moderate <input type="checkbox"/> Severe Comments:</p> <p>Insight: <input type="checkbox"/> Adequate <input type="checkbox"/> Impaired re: <input type="checkbox"/> Minimum <input type="checkbox"/> Moderate <input type="checkbox"/> Severe Comments:</p> <p>Serial 7's: <input type="checkbox"/> Intact <input type="checkbox"/> Poor Comments:</p>	<p><input type="checkbox"/> None Apparent</p> <p>Delusions: <input type="checkbox"/> Persecutory <input type="checkbox"/> Paranoid <input type="checkbox"/> Grandiose <input type="checkbox"/> Somatic <input type="checkbox"/> Religious <input type="checkbox"/> Nihilistic <input type="checkbox"/> Being Controlled Comments:</p> <p>Ideations: <input type="checkbox"/> Bizarre <input type="checkbox"/> Phobic <input type="checkbox"/> Suspicious <input type="checkbox"/> Obsessive <input type="checkbox"/> Blames Others <input type="checkbox"/> Persecutory <input type="checkbox"/> Assaultive Ideas <input type="checkbox"/> Magical Thinking <input type="checkbox"/> Irrational/Excessive Worry <input type="checkbox"/> Sexual Preoccupation <input type="checkbox"/> Excessive/Inappropriate Religiosity <input type="checkbox"/> Excessive/Inappropriate Guilt Comments:</p> <p>Behavioral Disturbances: <input type="checkbox"/> None <input type="checkbox"/> Aggressive <input type="checkbox"/> Uncooperative <input type="checkbox"/> Demanding <input type="checkbox"/> Demeaning <input type="checkbox"/> Belligerent <input type="checkbox"/> Violent <input type="checkbox"/> Destructive <input type="checkbox"/> Self-Destructive <input type="checkbox"/> Poor Impulse Control <input type="checkbox"/> Excessive/Inappropriate Display of Anger <input type="checkbox"/> Manipulative <input type="checkbox"/> Antisocial Comments:</p> <p>Suicidal/Homicidal: <input type="checkbox"/> Denies Ideation Only <input type="checkbox"/> Threatening <input type="checkbox"/> Plan <input type="checkbox"/> Past Attempts <input type="checkbox"/> Access to Lethal Means Comments:</p> <p>Passive: <input type="checkbox"/> Amotivational <input type="checkbox"/> Apathetic <input type="checkbox"/> Isolated <input type="checkbox"/> Withdrawn <input type="checkbox"/> Evasive <input type="checkbox"/> Dependent Comments:</p> <p>Other: <input type="checkbox"/> Disorganized <input type="checkbox"/> Bizarre <input type="checkbox"/> Obsessive/compulsive <input type="checkbox"/> Ritualistic <input type="checkbox"/> Excessive/Inappropriate Crying Comments:</p>

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IX. Summary and Diagnosis

I. Diagnostic Summary: (Be sure to include assessment for risk of suicidal/homicidal behaviors, significant strengths/weaknesses, observations/descriptions, symptoms/impairments in life functioning, i.e., Work, School, Home, Community, Living Arrangements, etc, and justification for diagnosis)

II. Admission Diagnosis (check one Principle and one Secondary)

Axis I ☐ Prin ☐ Sec Code _____ Nomenclature _____
(Medications cannot be prescribed with a deferred diagnosis)

☐ Sec Code _____ Nomenclature _____

Code _____ Nomenclature _____

Code _____ Nomenclature _____

Code _____ Nomenclature _____

Axis II ☐ Prin ☐ Sec Code _____ Nomenclature _____

☐ Sec Code _____ Nomenclature _____

Code _____ Nomenclature _____

Axis III _____ Code _____

_____ Code _____

_____ Code _____

Axis IV Psychological and Environmental Problems which may affect diagnosis, treatment, or prognosis

Primary Problem #: ____

Check as many that apply:

- | | | | |
|--|---|---|---|
| 1. <input type="checkbox"/> Primary support group | 2. <input type="checkbox"/> Social environment | 3. <input type="checkbox"/> Educational | 4. <input type="checkbox"/> Occupational |
| 5. <input type="checkbox"/> Housing | 6. <input type="checkbox"/> Economics | 7. <input type="checkbox"/> Access to health care | 8. <input type="checkbox"/> Interaction with legal system |
| 9. <input type="checkbox"/> Other psychosocial/environmental | 10. <input type="checkbox"/> Inadequate information | | |

Axis V Current GAF: _____ DMH Dual Diagnosis Code: _____

Above diagnosis from: _____ Dated: _____

III. Disposition/Recommendations/Plan

IV. Signatures

Assessor's Signature & Discipline

Date

Co-Signature & Discipline

Date

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